

Pre-A. Solve. Record the answer as a fraction or mixed number.

$$4 - \frac{3}{8} + \frac{6}{7}$$

Pre-B. Solve. Record the answer as a fraction or mixed number.

$$\left(7 \cdot \frac{1}{6}\right) + \frac{2}{3}$$

Complete the table for powers of 10^i s. Complete problems 1-4.

INPUT		OUTPUT
10^2	10×10	100
10^3	$10 \times 10 \times 10$	1000
10^4	$10 \times 10 \times 10 \times 10$	10000
10^5	$10 \times 10 \times 10 \times 10 \times 10$	(1).
(2).	(3).	(4).

5. What is a possible rule for the input and output shown in the table?

INPUT	0	1	2	3	4
OUTPUT	1	4	7	10	13

6. Evaluate $\sqrt{78}$ to the nearest whole number.

7. What name is given to the set of numbers described by $\{1, 2, 3, 4, 5, \dots\}$

8. Evaluate $2x^3 + x$ if $x = -2$

9. Given $a=2$ and $b = 3$, evaluate $\frac{-3a+4}{8b}$.

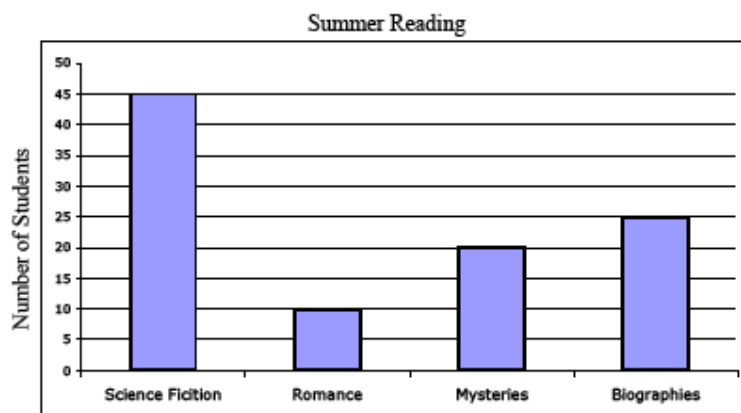
Translate the descriptions in **problems 10 and 11** into a mathematics expression, equation, or inequality.

10. Six times a number divided by two is the same as three times the number.

11. Adding four to x is greater than 15.

A survey of student's summer reading is displayed graphically below. Answer questions 12 and 13.

12. What type of book was chosen by one-fourth of the students?



13. Display the data from the bar graph in a circle graph.

14. Simplify: $2 + (-4) \cdot 3$.

15. Which property, commutative or associative of addition, is illustrated below.

$$12 + (-3) = (-3) + 12$$

16. Name the property illustrated below for multiplication.

$$(-2 \cdot 4) \cdot 1 = -2 \cdot (4 \cdot 1)$$

17. Simplify the expression.

$$\left(\frac{1}{2}\right)\left(\frac{-1}{3}\right)(-4)$$

18. Simplify the expression.

$$\frac{(1.5)(3.6)}{-2}$$

19. Simplify the expression.

$$-6(5+x)$$

20. Simplify the expression.

$$7x^2 - x + 3x^2$$

21. Simplify the expression.

$$(4b + 6c) - (4b - 6c)$$

22. Simplify the expression.

$$\frac{12x - 15}{3}$$

23. Evaluate the expression
- $\frac{8m + 2n}{-3n + 4}$
- for
- $m = 3$
- and
- $n = -2$
- .